



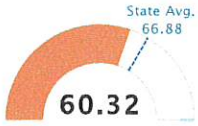
2022 ESSA School Index: Overview

1608023 - Annie Camp Jr. High School

1608000 - Jonesboro School District

[ESSA Overview](#)

Overall ESSA Index Score



Grade Range

7-9

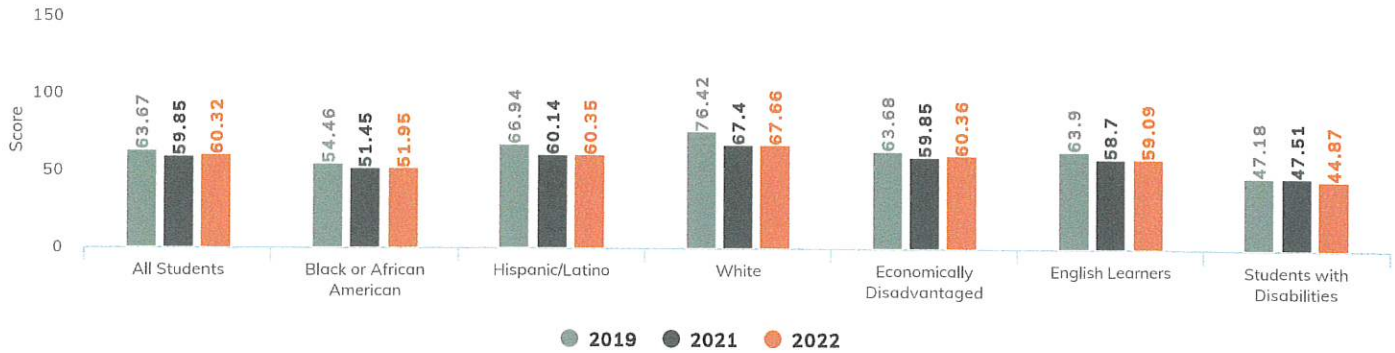
Grade Span

2 - Middle Level

State Distribution of Overall School ESSA Index Scores

State Distribution Data is not available during the private LEA review period

Three Year School ESSA Index Scores By Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	63.67	59.85	60.32
Black or African American	54.46	51.45	51.95
Hispanic/Latino	66.94	60.14	60.35
White	76.42	67.4	67.66
Economically Disadvantaged	63.68	59.85	60.36
English Learners	63.9	58.7	59.09
Students with Disabilities	47.18	47.51	44.87



ESSA Indicator Scores

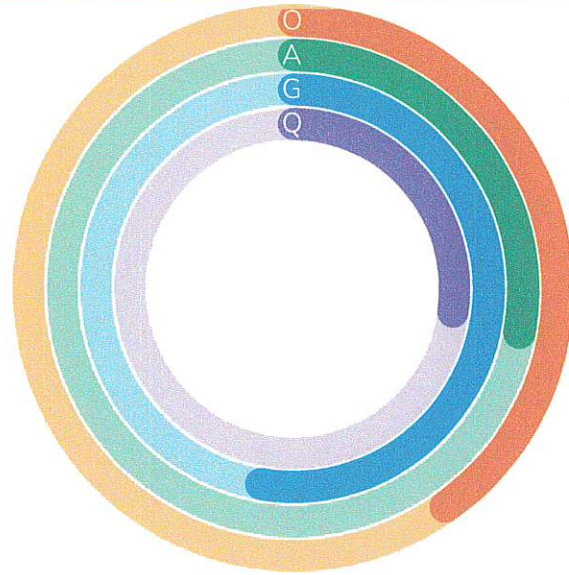
Public
School
Rating

D

Rating
Scale

A = 75.59 and Above
B = 69.94 - 75.58
C = 63.73 - 69.93
D = 53.58 - 63.72
F = 0.00 - 53.57

Indicator	Score
Overall ESSA Score	60.32
Weighted Achievement Score	41.98
Value-Added Growth Score	78.98
School Quality and Student Success Score	40.91



Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

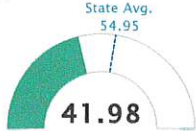


2022 ESSA School Index: Weighted Achievement

1608023 - Annie Camp Jr. High School

1608000 - Jonesboro School District

Weighted Achievement Score



[Understanding Weighted Achievement](#)

Grade Range

7-9

Grade Span

2 - Middle Level

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period



2022 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	349	323	0	672
Close (0.5)	114	192	153	306
Ready (1.0)	116	107	223	223
Exceeds (1.0 or 1.25*)	132	89	221	221
Totals			597	1422

Weighted Performance Points Earned = (597 / 1422) * 100 = 41.98

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	805	99.13%	7 (0.87%)	805	99.25%	6 (0.75%)
Black or African American	328	99.70%	1 (0.30%)	328	99.70%	1 (0.30%)
Hispanic/Latino	109	98.17%	2 (1.83%)	109	99.08%	1 (0.92%)
White	313	99.04%	3 (0.96%)	313	99.04%	3 (0.96%)
Economically Disadvantaged	804	99.13%	7 (0.87%)	804	99.25%	6 (0.75%)
English Learners	78	97.44%	2 (2.56%)	78	98.72%	1 (1.28%)
Students with Disabilities	142	99.30%	1 (0.70%)	142	99.30%	1 (0.70%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

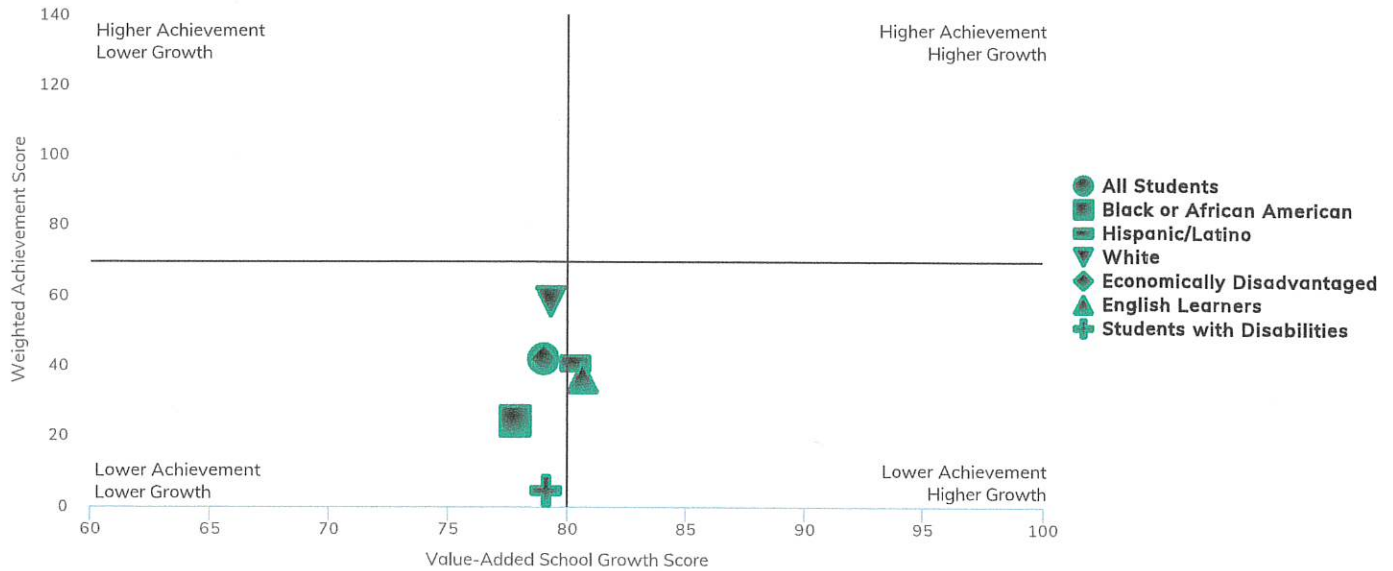
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	99.13	99.25
Number Tested: Mobile + Nonmobile	798	799
Number Expected to Test: Mobile + Nonmobile	805	805
Adjusted N = 0.95 * Number Expected to Test	764	764
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	711	711

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

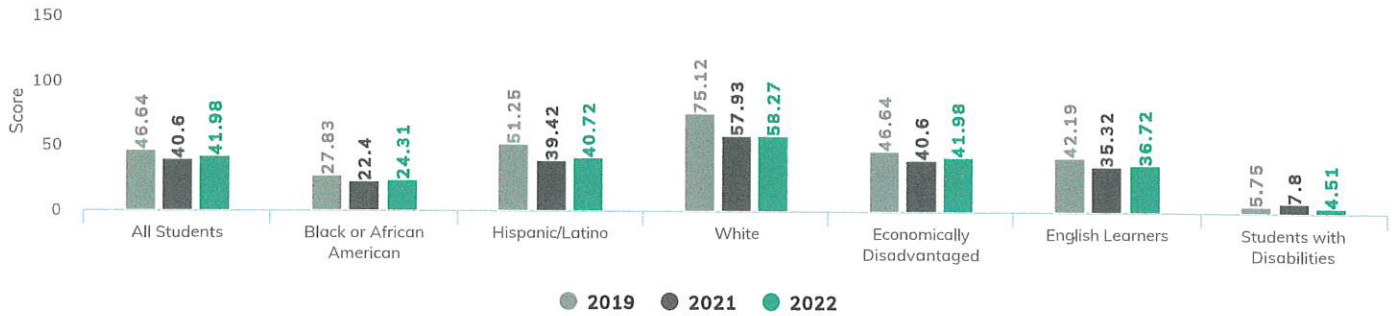


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	46.64	40.6	41.98
Black or African American	27.83	22.4	24.31
Hispanic/Latino	51.25	39.42	40.72
White	75.12	57.93	58.27
Economically Disadvantaged	46.64	40.6	41.98
English Learners	42.19	35.32	36.72
Students with Disabilities	5.75	7.8	4.51



2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	349	114	116	132	323	192	107	89
Black or African American	196	44	30	18	184	68	27	9
Hispanic/Latino	48	21	16	12	38	37	15	7
White	88	45	55	93	87	74	56	64
Economically Disadvantaged	349	114	116	132	323	192	107	89
English Learners	38	13	8	5	24	25	10	5
Students with Disabilities	116	4	1	1	112	6	4	0

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2022 ESSA School Index: School Value-Added Growth

1608023 - Annie Camp Jr. High School

1608000 - Jonesboro School District

Value-Added Growth Score



[Understanding School Value-Added Growth](#)

Grade Range

7-9

Grade Span

2 - Middle Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Value-Added Growth Scores

State Distribution Data is not available during the private LEA review period

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	77.26	80.17	78.7	84.93	78.98
Number of Students	688	688	689	32	721



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	688	688	689
Black or African American	274	274	274
Hispanic/Latino	96	96	96
White	274	274	274
Economically Disadvantaged	688	688	689
English Learners	50	50	50
Students with Disabilities	109	109	109

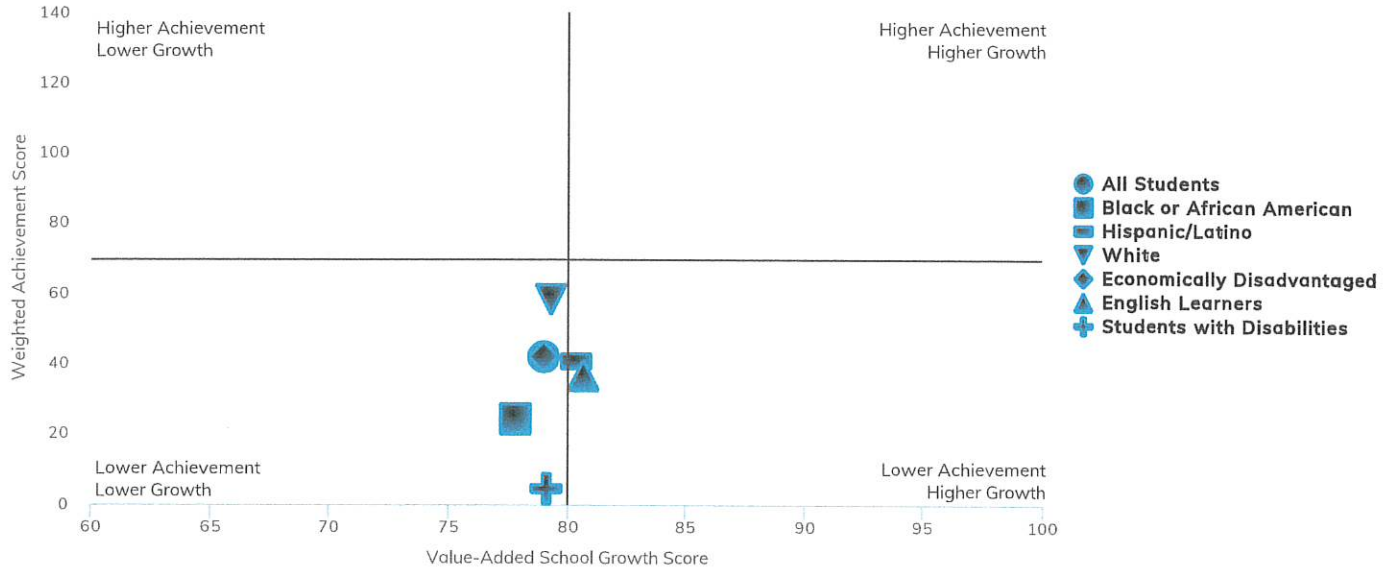
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	32
Black or African American	0
Hispanic/Latino	31
White	1
Economically Disadvantaged	32
English Learners	32
Students with Disabilities	8



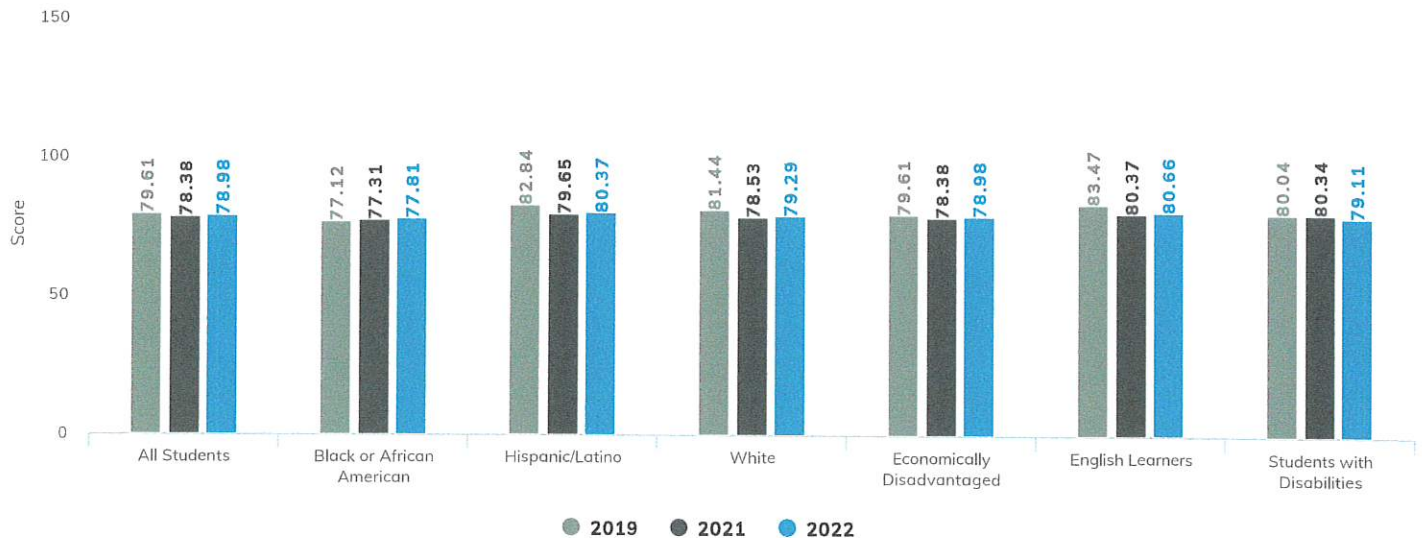
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	78.98	721
Black or African American	77.81	274
Hispanic/Latino	80.37	127
White	79.29	275
Economically Disadvantaged	78.98	721
English Learners	80.66	82
Students with Disabilities	79.11	117

School Value-added Growth Score by Subgroup for 2019 - 2022



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	79.61	78.38	78.98



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American	77.12	77.31	77.81
Hispanic/Latino	82.84	79.65	80.37
White	81.44	78.53	79.29
Economically Disadvantaged	79.61	78.38	78.98
English Learners	83.47	80.37	80.66
Students with Disabilities	80.04	80.34	79.11

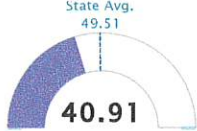


2022 ESSA School Index: School Quality and Student Success (SQSS)

1608023 - Annie Camp Jr. High School

1608000 - Jonesboro School District

Overall SQSS Indicator Score



[Understanding the SQSS Indicator](#)

Grade Range

7-9

Grade Span

2 - Middle Level

State Distribution of School-Level Overall SQSS Scores

State Distribution Data is not available during the private LEA review period

Overall SQSS Points Table

Total Students

847

Total # Points Possible

3152

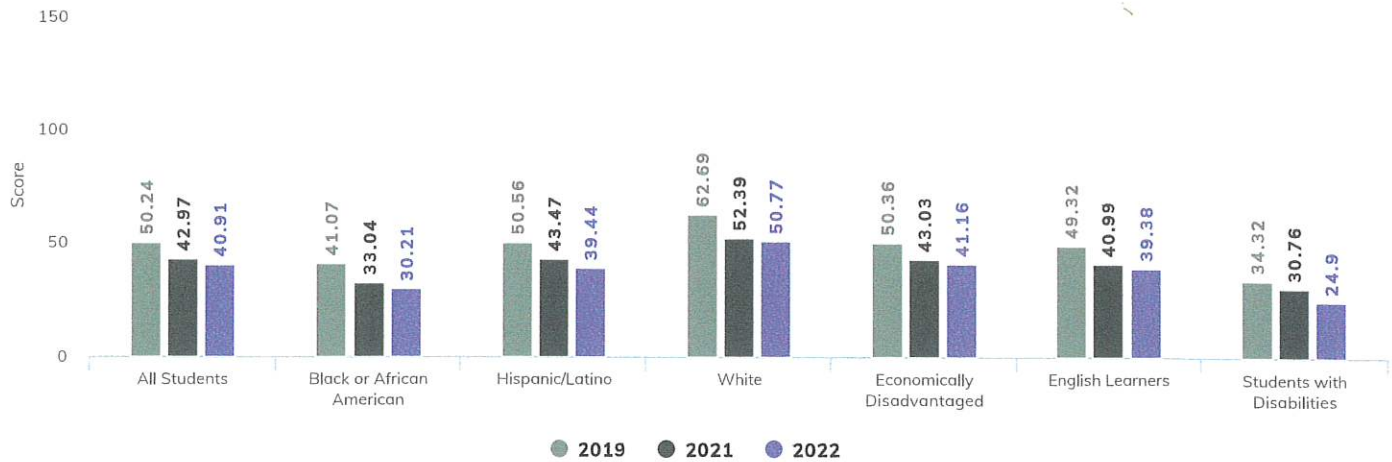
Total # Points Earned

1289.5

Score: $(1289.5 / 3152) * 100 = 40.91$



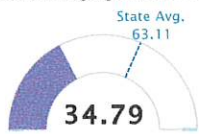
SQSS Overall Indicator Score by Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	50.24	42.97	40.91
Black or African American	41.07	33.04	30.21
Hispanic/Latino	50.56	43.47	39.44
White	62.69	52.39	50.77
Economically Disadvantaged	50.36	43.03	41.16
English Learners	49.32	40.99	39.38
Students with Disabilities	34.32	30.76	24.9



Student Engagement Score



State Distribution of School-Level Student Engagement

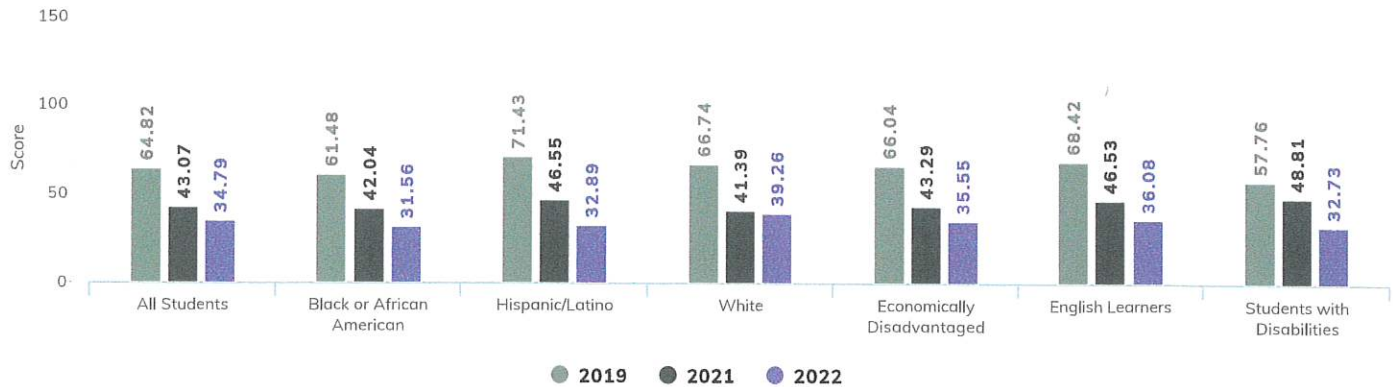
State Distribution Data is not available during the private LEA review period

Student Engagement Points Table

Score: $(291.5 / 838) * 100 = 34.79$

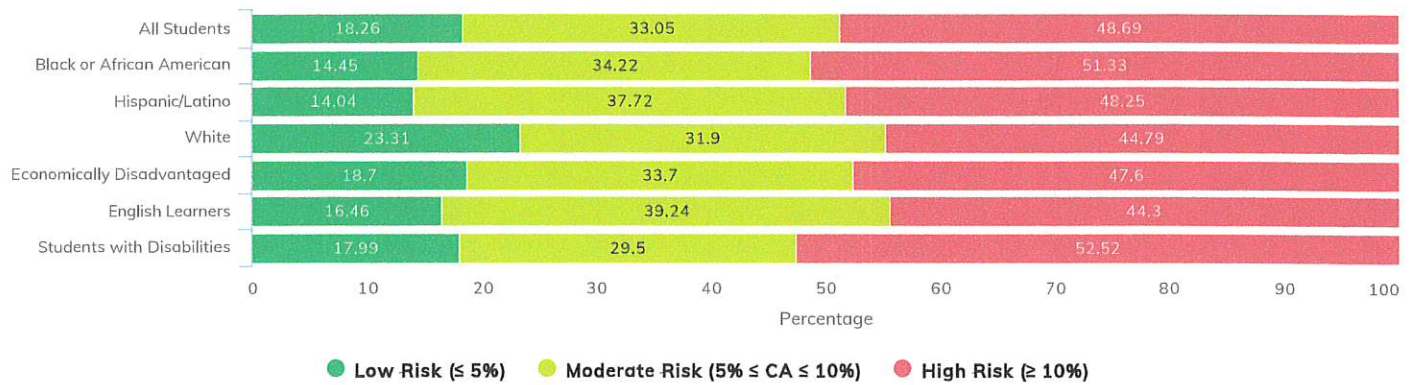
Total Students	838
Total # Points Possible	838
Total # Points Earned	291.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





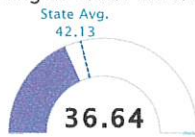
Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	18,26	33,05	48,69
Black or African American	14,45	34,22	51,33
Hispanic/Latino	14,04	37,72	48,25
White	23,31	31,9	44,79
Economically Disadvantaged	18,7	33,7	47,6
English Learners	16,46	39,24	44,3
Students with Disabilities	17,99	29,5	52,52



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

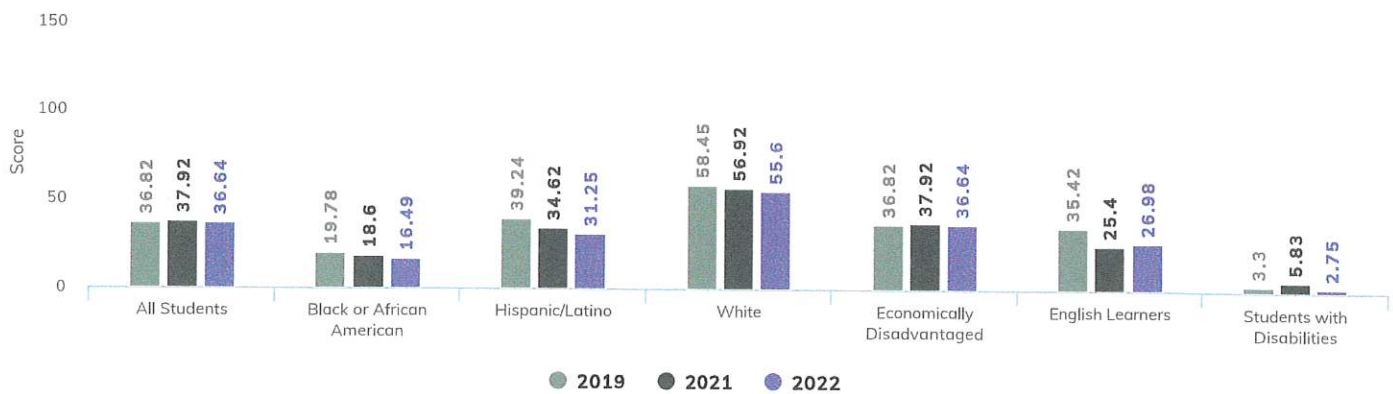
State Distribution Data is not available during the private LEA review period

Reading at Grade Level Points Table

Score: $(255 / 696) * 100 = 36.64$

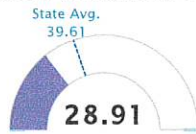
Total Students	696
Total # Points Possible	696
Total # Points Earned	255
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





Science Achievement Score



State Distribution of School-Level Science Achievement

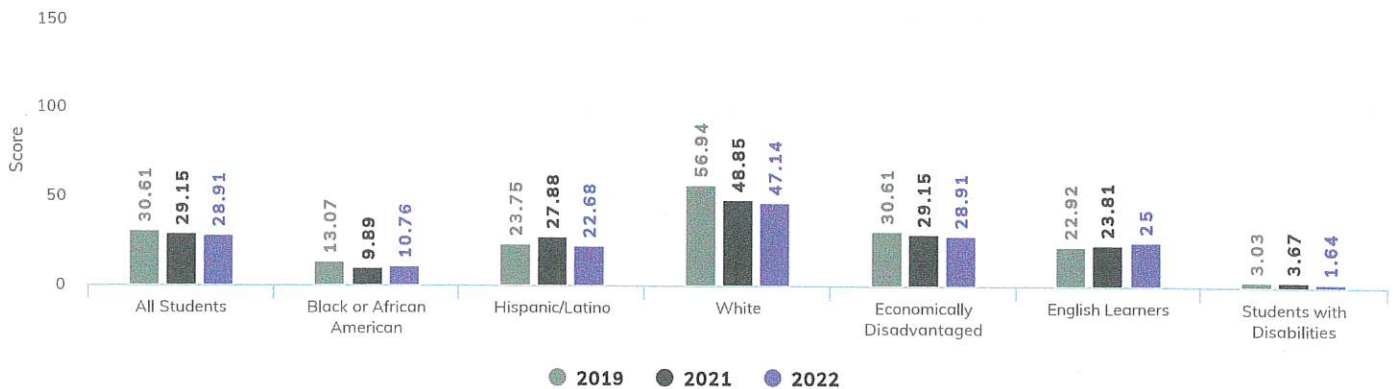
State Distribution Data is not available during the private LEA review period

Science Achievement Points Table

Score: $(205 / 709) * 100 = 28.91$

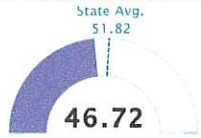
Total Students	709
Total # Points Possible	709
Total # Points Earned	205
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement





Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

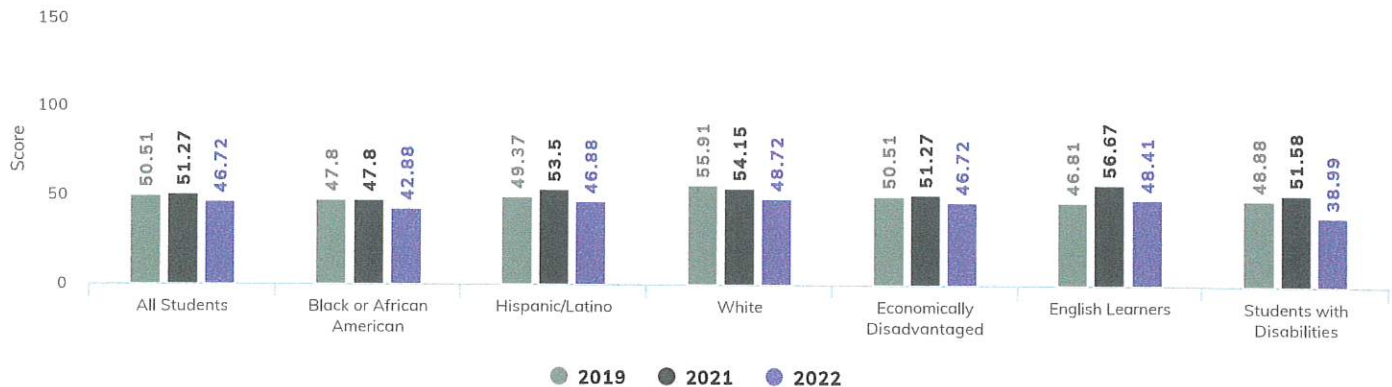
State Distribution Data is not available during the private LEA review period

Growth in Science Achievement Points Table

Score: $(321 / 687) * 100 = 46.72$

Total Students	687
Total # Points Possible	687
Total # Points Earned	321
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement





On-Time Credits Score



State Distribution of School-Level On-Time Credits

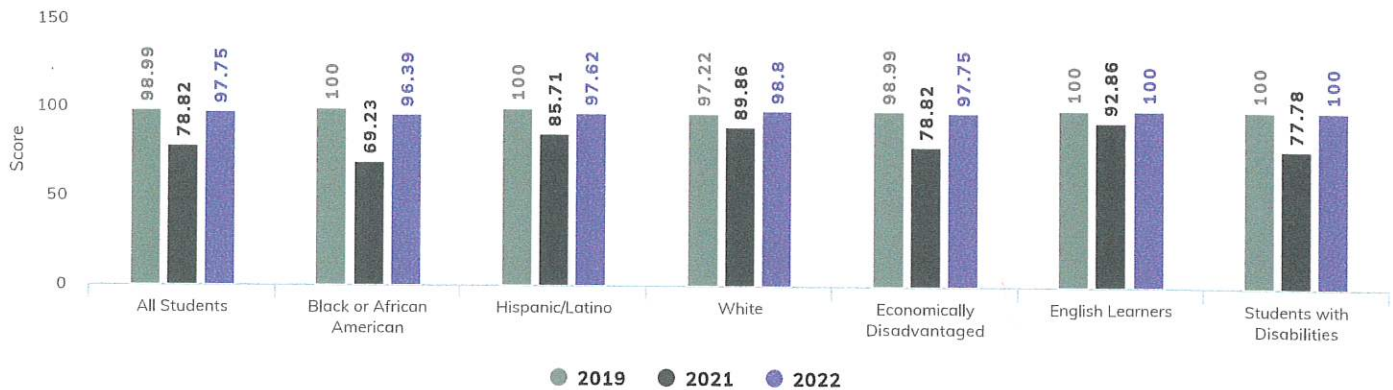
State Distribution Data is not available during the private LEA review period

On-Time Credits Points Table

Score: $(217 / 222) * 100 = 97.75$

Total Students	222
Total # Points Possible	222
Total # Points Earned	217
Points Per Student	
Grade 9 completed ≥ 5.5 credits	1.0 Point
Grade 10 completed ≥ 11.0 credits	1.0 Point
Grade 11 completed ≥ 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits



Details of On-Time Credits by Grade

	Grade 9	Grade 10	Grade 11	Total
Total Students	222			222
Total # Points Possible	222			222
Total # Points Earned	217			217
Percent of Points Earned	97.75%	%	%	97.75%